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| Math | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards | [CCSS.MATH.CONTENT.2.NBT.B.6](http://www.corestandards.org/Math/Content/2/NBT/B/6/)Add up to four two-digit numbers using strategies based on place value and properties of operations.[CCSS.MATH.CONTENT.2.MD.C.7](http://www.corestandards.org/Math/Content/2/MD/C/7/)Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. |
| Vocabulary | Minute hand, hour hand, half past, quarter till.  |
| Learning Targets:Today I Can… | I Can Tell Time to the nearest 5 Min. | I Can Tell Time to the nearest 5 Min. | I Can Tell Time to the nearest 5 Min. | I Can Tell Time to the nearest 5 Min. | I Can Tell Time to the nearest 5 Min. |
| Instructional Methods, Strategies and Daily Activities | Common Core ReviewTelling Time warm upComplete Telling Time practice activity.Exit slip worksheet.Automaticity | Common Core ReviewTelling Time warm upComplete Telling Time practice activity.Exit slip worksheet.Automaticity | Common Core ReviewTelling Time TestPretest chapter 11Automaticity |  Chapter 11.1Common Core Review11.1Envision Math Lesson: Digital Lesson 11.1Practice lesson 11.1Quick checkReteaching and centersMath Automaticity |  Chapter 11.2Common Core Review11.2Envision Math Lesson: Digital Lesson 11.2Practice lesson 11.2Quick checkReteaching and centersMath Automaticity |
| Formative / Summative Assessments | Exit Slip | Exit Slip | Test | Quick Check | Quick Check |
| Differentiation | Higher level activities see Eureka Lessons:small groups based on MAP scores, classroom performance and common assessment dataRTI- Groups pulled by instructional tutors.  |
| Modifications | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, |