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| Math | Monday | Tuesday | | Wednesday | | | Thursday | | Friday |
| Standards | [CCSS.MATH.CONTENT.2.NBT.B.6](http://www.corestandards.org/Math/Content/2/NBT/B/6/)  Add up to four two-digit numbers using strategies based on place value and properties of operations.  [CCSS.MATH.CONTENT.2.MD.C.7](http://www.corestandards.org/Math/Content/2/MD/C/7/)  Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. | | | | | | | | |
| Vocabulary | Minute hand, hour hand, half past, quarter till. | | | | | | | | |
| Learning Targets:  Today I Can… | I Can Tell Time to the nearest 5 Min. | | I Can Tell Time to the nearest 5 Min. | | I Can Tell Time to the nearest 5 Min. | I Can Tell Time to the nearest 5 Min. | | I Can Tell Time to the nearest 5 Min. | |
| Instructional Methods, Strategies and Daily Activities | Common Core Review  Telling Time warm up  Complete Telling Time practice activity.  Exit slip worksheet.  Automaticity | | Common Core Review  Telling Time warm up  Complete Telling Time practice activity.  Exit slip worksheet.  Automaticity | | Common Core Review  Telling Time Test  Pretest chapter 11  Automaticity | Chapter 11.1  Common Core Review11.1  Envision Math Lesson: Digital Lesson 11.1  Practice lesson 11.1  Quick check  Reteaching and centers  Math Automaticity | | Chapter 11.2  Common Core Review11.2  Envision Math Lesson: Digital Lesson 11.2  Practice lesson 11.2  Quick check  Reteaching and centers  Math Automaticity | |
| Formative / Summative Assessments | Exit Slip | | Exit Slip | | Test | Quick Check | | Quick Check | |
| Differentiation | Higher level activities see Eureka Lessons:  small groups based on MAP scores, classroom performance and common assessment data  RTI- Groups pulled by instructional tutors. | | | | | | | | |
| Modifications | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, | | | | | | | | |