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| Math | Monday | Tuesday | | Wednesday | | | Thursday | | Friday |
| Standards | [CCSS.MATH.CONTENT.2.MD.C.8](http://www.corestandards.org/Math/Content/2/MD/C/8/)  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have? | | | | | | | | |
| Vocabulary | Quarter, dime, nickel, penny | | | | | | | | |
| Learning Targets:  Today I Can… | Teacher Work Day | | I can read problems and solve by counting money. | | I can count money.. | I can count money.. | | I can count money. | |
| Instructional Methods, Strategies and Daily Activities | Teacher Work Day | | Chapter 14.1  Common Core Review14.1  Envision Math Lesson: Digital Lesson 14.1  Practice lesson 14.1  Quick check  Reteaching and centers  Math Automaticity | | Chapter 14.2  Common Core Review14.2  Envision Math Lesson: Digital Lesson 14.2  Practice lesson 14.2  Quick check  Reteaching and centers  Math Automaticity | Chapter 14.3  Common Core Review14.3  Envision Math Lesson: Digital Lesson 14.3  Practice lesson 14.3  Quick check  Reteaching and centers  Math Automaticity | | Chapter 14.4  Common Core Review14.4  Envision Math Lesson: Digital Lesson 14.4  Practice lesson 14.4  Quick check  Reteaching and centers  Math Automaticity | |
| Formative / Summative Assessments |  | | Quick Check | | Quick Check | Quick Check | | Quick Check | |
| Differentiation | Higher level activities see Eureka Lessons:  small groups based on MAP scores, classroom performance and common assessment data  RTI- Groups pulled by instructional tutors. | | | | | | | | |
| Modifications | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, | | | | | | | | |