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| Math | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards | [CCSS.MATH.CONTENT.2.MD.C.8](http://www.corestandards.org/Math/Content/2/MD/C/8/)Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have? |
| Vocabulary | Quarter, dime, nickel, penny |
| Learning Targets:Today I Can… | Teacher Work Day | I can read problems and solve by counting money. | I can count money.. | I can count money.. | I can count money. |
| Instructional Methods, Strategies and Daily Activities | Teacher Work Day |  Chapter 14.1Common Core Review14.1Envision Math Lesson: Digital Lesson 14.1Practice lesson 14.1Quick checkReteaching and centersMath Automaticity |  Chapter 14.2Common Core Review14.2Envision Math Lesson: Digital Lesson 14.2Practice lesson 14.2Quick checkReteaching and centersMath Automaticity |  Chapter 14.3Common Core Review14.3Envision Math Lesson: Digital Lesson 14.3Practice lesson 14.3Quick checkReteaching and centersMath Automaticity |  Chapter 14.4Common Core Review14.4Envision Math Lesson: Digital Lesson 14.4Practice lesson 14.4Quick checkReteaching and centersMath Automaticity |
| Formative / Summative Assessments |  |  Quick Check  |  Quick Check  |  Quick Check  | Quick Check |
| Differentiation | Higher level activities see Eureka Lessons:small groups based on MAP scores, classroom performance and common assessment dataRTI- Groups pulled by instructional tutors.  |
| Modifications | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, |