|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Math | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards | [CCSS.MATH.CONTENT.2.MD.C.8](http://www.corestandards.org/Math/Content/2/MD/C/8/)Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have? |
| Vocabulary | Quarter, dime, nickel, penny |
| Learning Targets:Today I Can… |  | I can count money. | I can count money.. | I can count money.. | I can count money. |
| Instructional Methods, Strategies and Daily Activities |  |  Chapter 13.1Common Core Review13.1Envision Math Lesson: Digital Lesson 15.1Practice lesson 15-2Quick checkReteaching and centers | Chapter 13.2Common Core Review 13.2Envision Math Lesson: Digital Lesson 13.2Practice lesson 13.2Quick checkReteaching and centers | Chapter 13.3Common Core Review13.3Envision Math Lesson: Digital Lesson 13.3Practice lesson 13.3Quick checkReteaching and centers | Common Core Review13.4Envision Math Lesson: Digital Lesson 13.4Practice lesson 13.4Quick checkReteaching and centers |
| Formative / Summative Assessments |  |  Quick Check  | Quick Check | Quick Check | Quick Check |
| Differentiation | Higher level activities see Eureka Lessons:small groups based on MAP scores, classroom performance and common assessment dataRTI- Groups pulled by instructional tutors.  |
| Modifications | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, |