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| Science | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards | [CCSS.ELA-LITERACY.L.2.1](http://www.corestandards.org/ELA-Literacy/L/2/1/)Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.[CCSS.ELA-LITERACY.L.2.1.A](http://www.corestandards.org/ELA-Literacy/L/2/1/a/)Use collective nouns (e.g., *group*).Use reflexive pronouns (e.g., *myself, ourselves*). |
| Vocabulary |  |
| Learning Targets:Today I Can… | I can use change a verb to match past, present or future tense. | I can use nouns in a sentence. | I can identify irregular verbs. | I can identify irregular verbs. | I can identify adjectives. |
| Instructional Methods, Strategies and Daily Activities | DOLQuick WritingReview VerbsShow verb tense power pointCreate Anchor ChartWith regular verbs and past tense verbs with edExit slip: name 3 verbs and their past tenseReading GroupsCentersMrs. Thomas Informational textMrs.Johnson Literature Phonics Dance page 123 | DOLQuick WritingJunior achievement Phonics Dance page 123Exit slip: phonics dance sheet | DOLQuick WritingReview VerbsReview verb tense power pointReview Anchor ChartWith regular verbs and past tense verbs with edComplete the verb tense activityExit slip: Write two sentences with past tense vebs.Reading GroupsCentersMrs. Thomas Informational textMrs.Johnson Literature Phonics Dance page 123 | DOLQuick WritingJump Rope for HeartReview VerbsExit slip: match your verb to a classmate that has an irregular verbReading GroupsCentersMrs. Thomas Informational textMrs.Johnson Literature Phonics Dance page 123 | DOLQuick WritingIntroduce AdjectivesShow adjective power pointCreate Anchor ChartWith adjectives. Exit slip: name 3 adjectivesReading GroupsCentersMrs. Thomas Informational textMrs.Johnson Literature Phonics Dance Writing Test |
| Formative / Summative Assessments | Exit slip | Exit slip | Exit slip | Exit slip | Writing Test |
| Modifications | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, |