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| Science | Monday | Tuesday | | Wednesday | | Thursday | | Friday | |
| Standards | . [CCSS.ELA-LITERACY.RL.2.2](http://www.corestandards.org/ELA-Literacy/RL/2/2/)  Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  [CCSS.ELA-LITERACY.L.2.5.B](http://www.corestandards.org/ELA-Literacy/L/2/5/b/)  Distinguish shades of meaning among closely related verbs (e.g., *toss, throw, hurl*) and closely related adjectives (e.g., *thin, slender, skinny, scrawny*).  [CCSS.ELA-LITERACY.RL.2.3](http://www.corestandards.org/ELA-Literacy/RL/2/3/)  Describe how characters in a story respond to major events and challenges.  [CCSS.ELA-LITERACY.RL.2.5](http://www.corestandards.org/ELA-Literacy/RL/2/5/)  Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. | | | | | | | | |
| Vocabulary | , irritated, commotion, silhouette, scattered, drowsy, muzzle. motivation | | | | | | | | |
| Learning Targets:  Today I Can… |  | | I can re count a Folktales | | I can re count a Folktales | | I can re count a Folktales | | I can re count a Folktales |
| Instructional Methods, Strategies and Daily Activities | Dr. Martin Luther King Jr. Day | | DOL  Quick Writing  Introduce Vocabulary  Pre assessment on Folktales  Discuss characteristics of a Folktale  Discuss how a Folktale is different from a Fairy Tale and a Fable.  Read: **Pecos Bill**  Phonics Dance | | DOL  Quick Writing  Introduce Vocabulary  Discuss characteristics of a Folktale  Discuss how a Folktale is different from a Fairy Tale and a Fable.  Read: **Library Lil**  Phonics Dance | | DOL  Quick Writing  Vocabulary  Reiew characteristics of a Folktale  Discuss how a Folktale is different from a Fairy Tale and a Fable.  Read: **Stone Soup**  Phonics Dance | | DOL  Quick Writing  Vocabulary  Review characteristics of a Folktale  Discuss how a Folktale is different from a Fairy Tale and a Fable.  Read: **The Bunyan’s**  Phonics Dance |
| Formative / Summative Assessments |  | | Pretest | | Vocabulary work | | Teacher observation | | Writing Test  Fable Quiz |
| Modifications | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, | | | | | | | | |