|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards | [CCSS.ELA-LITERACY.RL.2.4](http://www.corestandards.org/ELA-Literacy/RL/2/4/) Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. | | | | |
| Vocabulary | Alliteration, rhymes, rhythm | | | | |
| Learning Targets:  Today I Can… |  | I can read poetry.  I can hear the alliteration. | I can read poetry.  I can identify the repeating of text. | I can read poetry.  I can hear the beat of the poem. | I can read poetry. |
| Instructional Methods, Strategies and Daily Activities | No School | DOL  Quick Write  Phonics: aught as in daughters  Junior Achievement | DOL  Quick Write  Phonics: aught as in daughters.  Poetry Mini Lesson:  Alliteration Song  Get with a partner and roll the poem cube. Complete the poem profile.  **Small Group:**  Mrs. Johnson’s Group,  Mrs. Thomas’ Group  Stations  Computer/Ipad  Word Work Game  Sequencing  Independent Reading or writing  Rhyming Words    Phonic Dance : aught words | DOL  Quick Write  Phonics: aught as in daughters.  List words with corresponding pattern on a anchor chart.  Poetry Mini Lesson:  Alliteration Song  Highlight words that repeat in a poem.  **Small Group:**  Mrs. Johnson’s Group,  Mrs. Thomas’ Group  Stations  Computer/Ipad  Word Work Game  Sequencing  Independent Reading or writing  Rhyming Words  Phonic Dance : aught words | DOL  Quick Write  Phonics: Introduce aught as in daughters.  List words with corresponding pattern on a anchor chart.  Poetry Mini Lesson:  Alliteration Song  Get with a partner and roll the poem cube. Complete the poem profile.  **Small Group:**  Mrs. Johnson’s Group,  Mrs. Thomas’ Group  Stations  Computer/Ipad  Word Work Game  Sequencing  Independent Reading or writing  Rhyming Words  Phonic Dance : aught words |
| Formative Assessments |  | Exit slip: Write alliteration with your name. | Exit slip: What kind of feeling did you feel while reading poems today? | Exit slip: What kind of feeling did you feel while reading poems today? | Writing Test  Exit slip: What kind of feeling did you feel while reading poems today? |
| Summative Assessments |  |  |  |  |  |
| Differentiation |  | | | | |
| Modifications: | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, using context clues to help self-correct | | | | |