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| Standards | Students who demonstrate understanding can

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|  | [CCSS.ELA-LITERACY.W.2.7](http://www.corestandards.org/ELA-Literacy/W/2/7/)Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).[CCSS.ELA-LITERACY.W.2.2](http://www.corestandards.org/ELA-Literacy/W/2/2/)Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section |

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| Vocabulary |  |
| Learning Targets:Today I Can… | I can publish my book. | I can publish my book. | I can publish my book. | I can publish my book. | I can publish my book. |
| Instructional Methods, Strategies and Daily Activities | Flashback: Write a topic sentence for the picture.Conference with students on their young author pick, students will be writing, editing, and illustrating. Writing Centers:Write a letter to a friend.Write a story telling what it going on in the picture.Write a topic sentence for a group of sentences | Flashback: Write a topic sentence for the picture.Conference with students on their young author pick, students will be writing, editing, and illustrating. Writing Centers:Write a letter to a friend.Write a story telling what it going on in the picture.Write a topic sentence for a group of sentences | Flashback: Write a topic sentence for the picture.Conference with students on their young author pick, students will be writing, editing, and illustrating. Writing Centers:Write a letter to a friend.Write a story telling what it going on in the picture.Write a topic sentence for a group of sentences | Flashback: Write a topic sentence for the picture.Conference with students on their young author pick, students will be writing, editing, and illustrating. Writing Centers:Write a letter to a friend.Write a story telling what it going on in the picture.Write a topic sentence for a group of sentences | Flashback: Write a topic sentence for the picture.Conference with students on their young author pick, students will be writing, editing, and illustrating. Writing Centers:Write a letter to a friend.Write a story telling what it going on in the picture.Write a topic sentence for a group of sentences |
| Formative / Summative Assessments | Exit slipWhat did you write about today? | Exit slipWhat did you write about today? | Exit slipWhat did you write about today? | Exit slipWhat did you write about today? | Exit slipWhat did you write about today? |
| Differentiation |  |
| Modifications | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, |

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