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| Standards | Students who demonstrate understanding can   |  |  | | --- | --- | |  | [CCSS.ELA-LITERACY.W.2.7](http://www.corestandards.org/ELA-Literacy/W/2/7/) Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).  [CCSS.ELA-LITERACY.W.2.2](http://www.corestandards.org/ELA-Literacy/W/2/2/) Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section | | | | | | |
| Vocabulary |  | | | | | |
| Learning Targets:  Today I Can… | I can publish my book. | I can publish my book. | I can publish my book. | | I can publish my book. | I can publish my book. |
| Instructional Methods, Strategies and Daily Activities | Flashback: Write a topic sentence for the picture.  Conference with students on their young author pick, students will be writing, editing, and illustrating.  Writing Centers:  Write a letter to a friend.  Write a story telling what it going on in the picture.  Write a topic sentence for a group of sentences | Flashback: Write a topic sentence for the picture.  Conference with students on their young author pick, students will be writing, editing, and illustrating.  Writing Centers:  Write a letter to a friend.  Write a story telling what it going on in the picture.  Write a topic sentence for a group of sentences | | Flashback: Write a topic sentence for the picture.  Conference with students on their young author pick, students will be writing, editing, and illustrating.  Writing Centers:  Write a letter to a friend.  Write a story telling what it going on in the picture.  Write a topic sentence for a group of sentences | Flashback: Write a topic sentence for the picture.  Conference with students on their young author pick, students will be writing, editing, and illustrating.  Writing Centers:  Write a letter to a friend.  Write a story telling what it going on in the picture.  Write a topic sentence for a group of sentences | Flashback: Write a topic sentence for the picture.  Conference with students on their young author pick, students will be writing, editing, and illustrating.  Writing Centers:  Write a letter to a friend.  Write a story telling what it going on in the picture.  Write a topic sentence for a group of sentences |
| Formative / Summative Assessments | Exit slip  What did you write about today? | Exit slip  What did you write about today? | Exit slip  What did you write about today? | | Exit slip  What did you write about today? | Exit slip  What did you write about today? |
| Differentiation |  | | | | | |
| Modifications | Scribe, Reader, Paraphrasing, Prompting , Cueing, Manipulatives, Technology, Extended Time ( See attached for details)rereading, | | | | | |

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